
European's Welfare Association

Whole School Code of Conduct

European's Welfare Association consist of children, teaching and non teaching staff, parents, trustees and the Church who work together to fulfil the aims of the school. We recognise that it is everyone's responsibility to promote positive behaviour and enhance self esteem in our pupils by encouraging good conduct and creating an environment in which learning can flourish. The children are nurtured within a Christian framework, which support us spiritually in all that we do.

The one thought that should be at the forefront of each individual's thoughts is that everyone will act with courtesy and consideration to others at all times.

THE RESPONSIBILITY OF STAFF/SCHOOL

1. To respect each individual child.
2. To offer to children a balanced curriculum and to ensure that work offered is related to each child's level of learning and potential.
3. To ensure that lessons are interesting and stimulating.
4. To ensure that classrooms and the School as a whole are attractive and safe places in which to work.
5. To ensure that parents are informed about and involved in the child's educational progress through the School
6. To provide appropriate homework on a regular basis.
7. To provide children with
8. To provide children with an opportunity to take an active part in extracurricular activities offered by the school.

THE RESPONSIBILITY OF THE PARENTS

1. To support the School. Any concerns about the School should be shared privately with the Head teacher and or Staff. Criticism in front of children will serve to undermine their confidence and positive attitude towards school and learning.
2. To explain to children that School is a place for learning and they should not interfere with education of other children.

3. To explain to children that they must respect all children, staff and parents in our community. Anti-social behaviour of any kind will not be tolerated.
4. To ensure that the child is fit for school, for example: by making sure that the child has had enough sleep and does not come to school tired, irritable or hungry (without breakfast), in case of small children (nursery class): child is out of nappies and knows how to use the toilet; by making sure that the child does not watch disturbing television programmes or videos not appropriate for their age.
5. To encourage the completion of homework and provide help and support when needed.

THE RESPONSIBILITY OF PUPILS

1. To be polite, kind and considerable to everyone in our community and learn to listen to people's point of view.
2. To work hard and to their best and do not prevent others from working and learning.
3. To accept responsibility for their actions and to accept reprimands gracefully.
4. To keep the School clean and tidy so that it is a welcoming place we can all be proud of.
5. To present appropriate behaviour at all times and to move carefully and sensibly around the school.
6. To take responsibility for completing homework well and making sure it is returned on time.

REWARDS AND SANCTIONS

REWARDS

School points are awarded to pupils for excellent work or who have made a consistently good effort with several pieces of work. These are also awarded for good behaviour.

Children are encouraged to show their work to their class teachers, Deputy Head and Head Teacher. Special stickers are given to all of these children. Certificates are awarded for exceptional work and for a wide range of good behaviour and manners during school assemblies.

Certificates will also be awarded each half term for the class that has the best attendance record and for those children who are consistently prepared for their lessons, complete their homework on time and arrive punctually. Awards will also be presented to those children who have significantly made positive contributions to the school over the whole year. This will be celebrated in the newsletter and the End of Year Assembly in July.

Pupils work is displayed as much as possible on the notice boards provided by the main stream school. This display is changed each half term. Truly wonderful pieces of work will be chosen and collected by the Head Teacher and added to School Chronicle.

Children are encouraged to consider other less fortunate than themselves. The School's aim is to establish a regular programme of fund raising events during which the money can be collected for various charities of the children's choice. Children are heavily involved in the process of fundraising.

Above all, praise and encouragement will be given freely and often.

SANCTIONS

We have a positive approach to good behaviour, giving praise to those children who are well behaved, polite and hard working. Majority of our students are like this and, fortunately, this policy works for them. However, some pupils do not always behave in an acceptable way. These are the strategies we use to promote positive behaviour:

1. A child may be required to work alone at the table in the classroom.
2. A child may be required to work with another teacher.
3. A child may be sent to the Deputy Head or Head Teacher.
4. A child may be required to "make up time" during break and play time.
5. A child may be given a 30 minute detention after lessons.
6. A child may be required to help the cleaners to clean the school after the lessons.
7. A child may be placed on a Personal Support Plan with clear strategies and indications on how to achieve the targets.
8. A child may be placed on a Behaviour Support Plan with clear strategies and indications on how to work towards positive behaviour.
9. Parent(s) are asked to have a meeting with the class teacher and/or Head and Deputy Head. Behaviour charts/plans and positive reinforcement strategies will be put in place.
10. A child may be denied the opportunity of going on an outing, a journey, any other form of School activity or events organised by the School.
11. Teachers will keep a record of any persistent difficulties that a child may be having in consultation with the Head.
12. If unacceptable behaviour continues, the Head will invite the parent(s) into the School to discuss the problem further. Regular meetings may well need to be instituted to monitor the situation.
13. If unacceptable behaviour occurs during the breaks, the parent(s) may be required to take the child home during the break time.
14. If persistent misbehaviour continues, the Head teacher may ask the parents for their agreement in approaching relevant support services.
15. The Head Teacher might decide to exclude a child for a fixed time, day, weeks or permanently. This is an extreme step which will lead to informing the Chair of Directors, mainstream School and Local Educational Authority immediately.

This action may be taken when:

1. A very serious incident occurs which causes a child or adult to be hurt.
2. A child becomes uncontrollable, hits or swears at any member of Staff.
3. It has been proved that a child has stolen or damaged someone else's property.
4. Over a period of weeks, a child's behaviour has been such that they are interfering seriously with other children's learning or they have to be removed repeatedly from the classroom and supervised by another member of the Staff.

EWA CIC is committed to encouraging good behaviour in an atmosphere of mutual respect.

We wish to emphasise the responsibility off all those in the School community- management, teachers, teacher assistants, support staff, trustees, parents and pupils in achieving this aim.

We look to all those concerned to work towards this aim and to ensure that this positive Code of Conduct is achieved, so ensuring that negative behaviour is avoided.

Policy agreed on behalf of the management committee

Signed: Date: